

**Montclair Public Schools
Special Education Presentation
June 6, 2018**

**Phase I
Data Review
Presented by
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Director of Pupil Services**

Goal of Presentation

First of a three-phase report to:

- Provide relevant data and assessment of Montclair Special Education programs and services
- Provide transparency and communicate trends in Special Education
- Review outside resources utilized to assist in the evaluation/classification process

Number of Students Classified By School

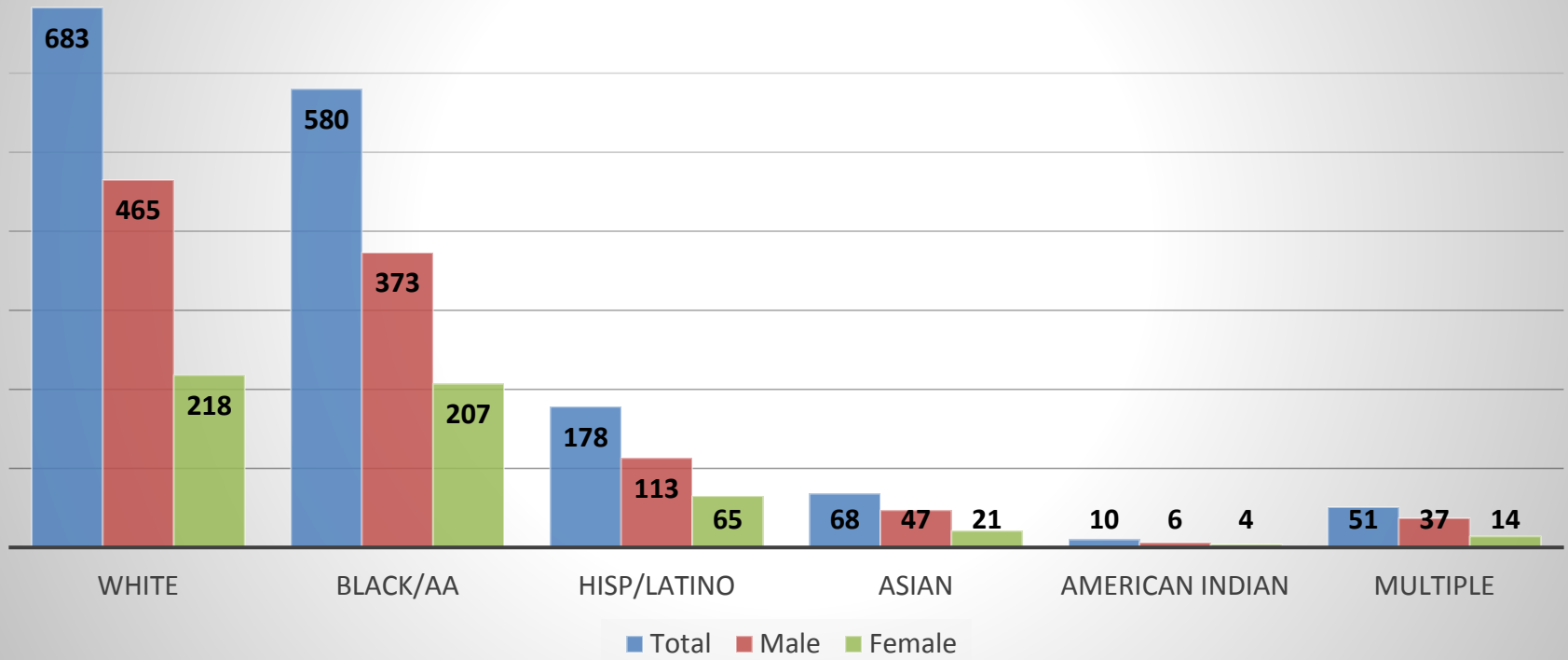
- Developmental Learning Center (DLC) = 72
- Bradford = 85
- Bullock = 98
- Edgemont = 25
- Hillside = 101
- Nishuane = 38
- Northeast = 49

By the Numbers continued:

- Buzz Aldrin = 132
- Glenfield = 99
- Renaissance = 54
- High School = 374
- Out-Of-District = 86

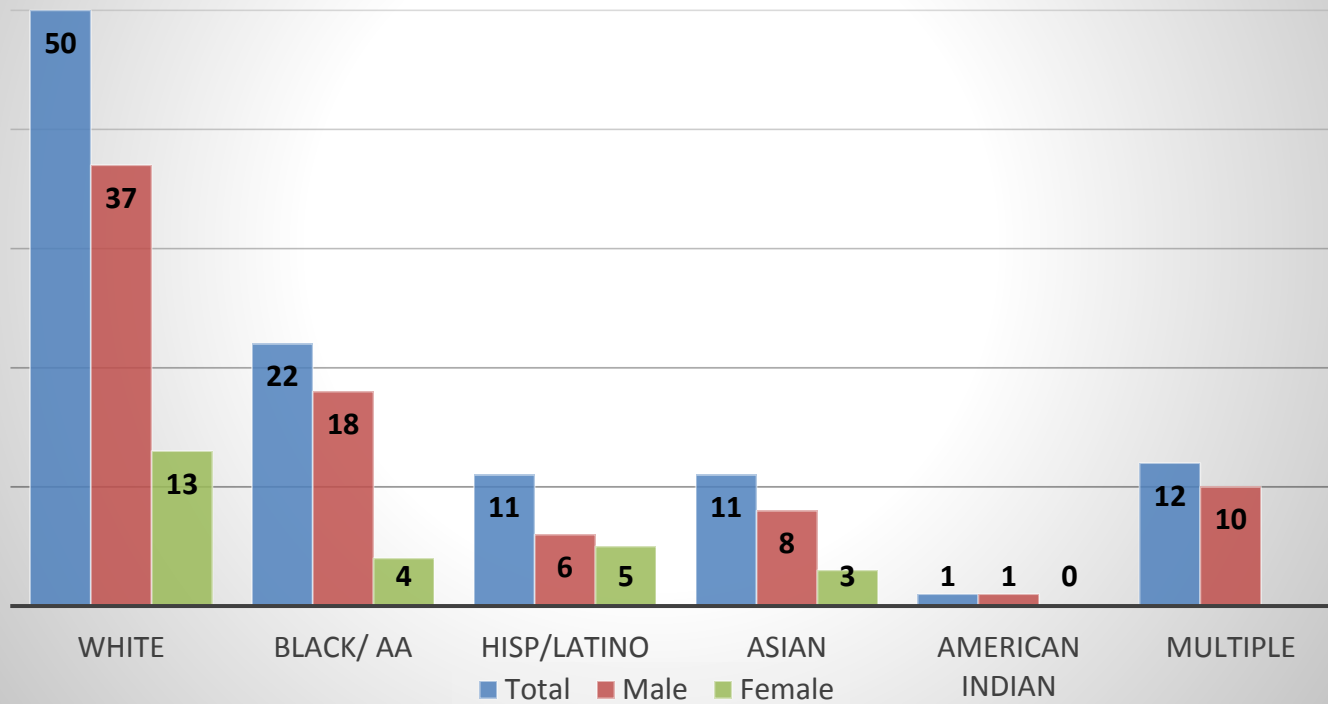
Classified Students by Race/Ethnicity

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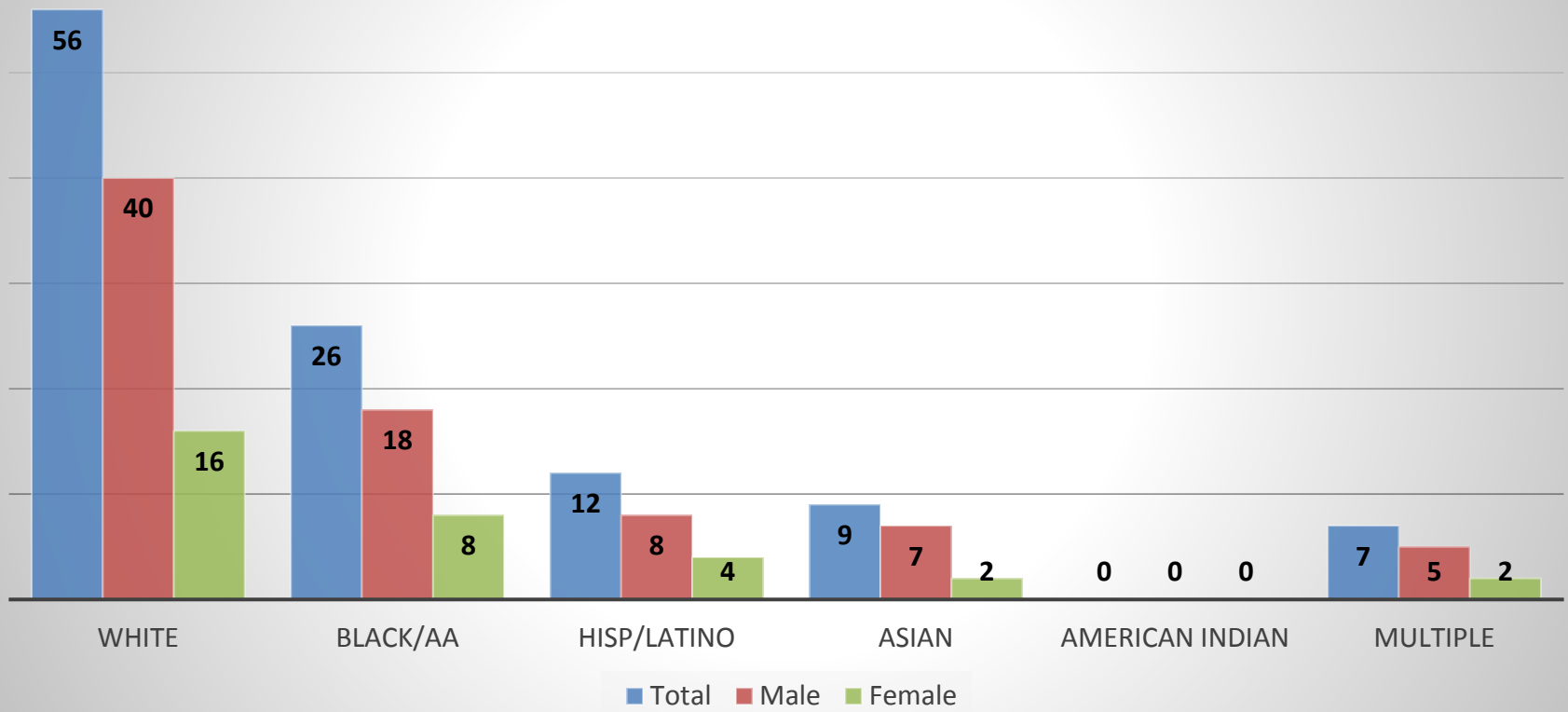
DLC

Classified Students by Race/Ethnicity



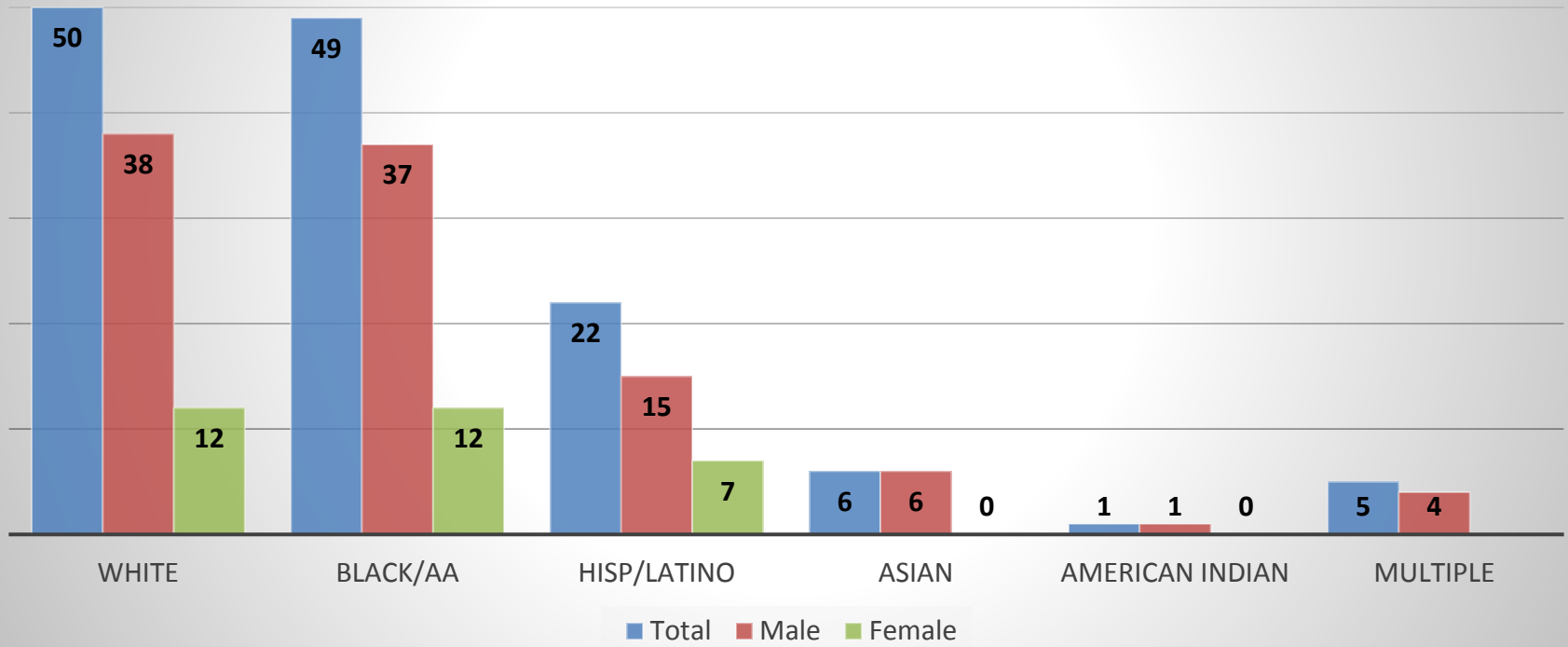
Bradford

Classified Students By Race/Ethnicity



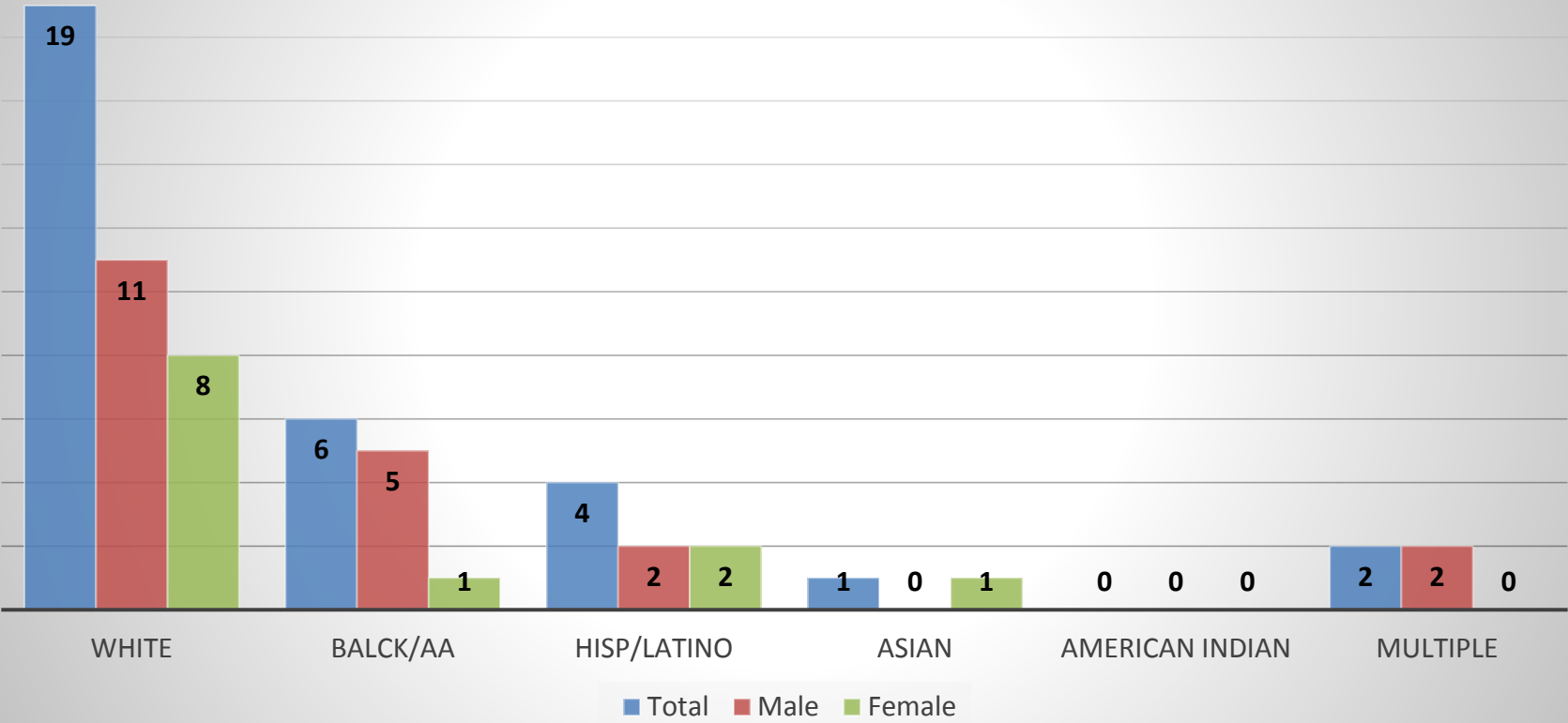
Charles H. Bullock

Classified Students by Race/Ethnicity



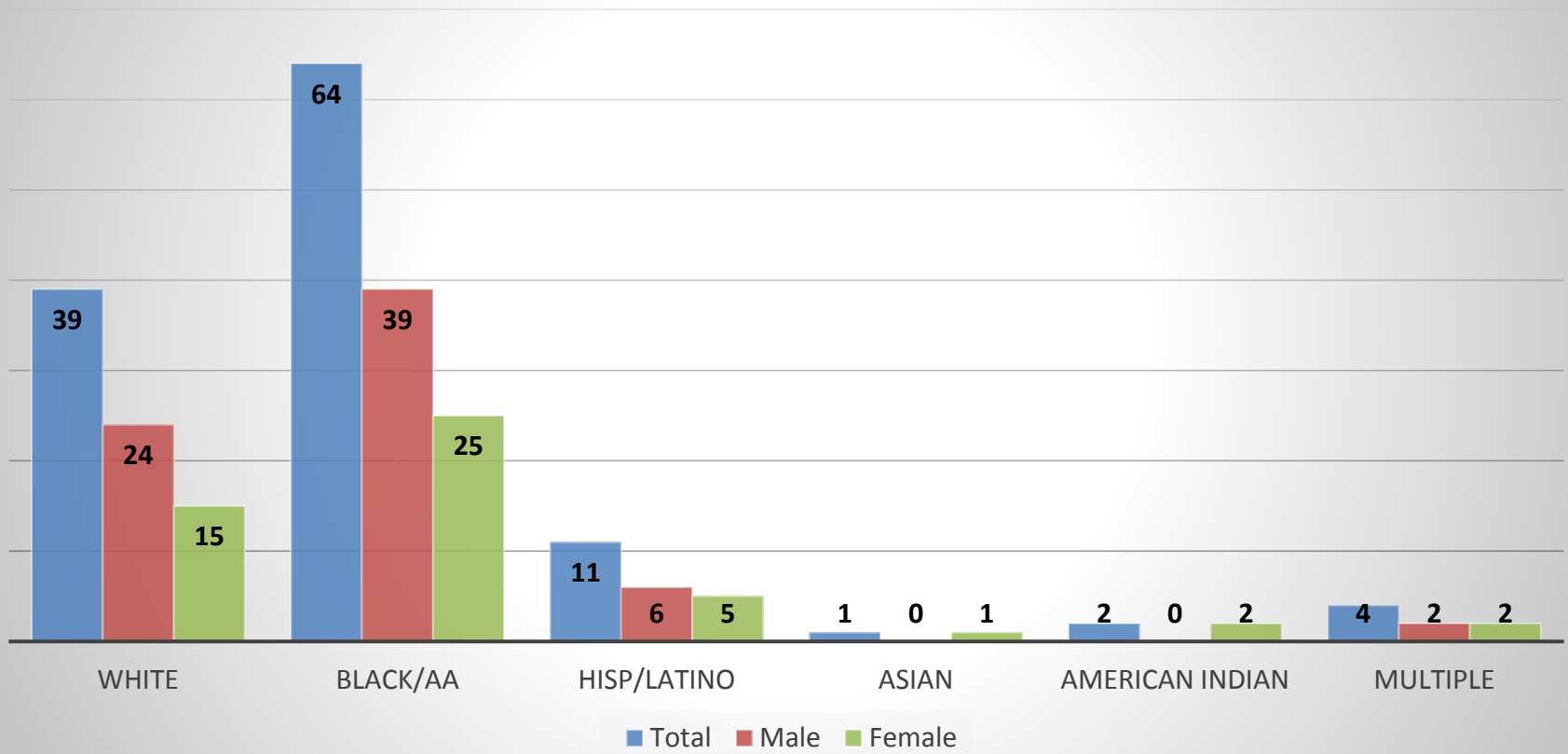
Edgemont

Classified Students by Race/Ethnicity



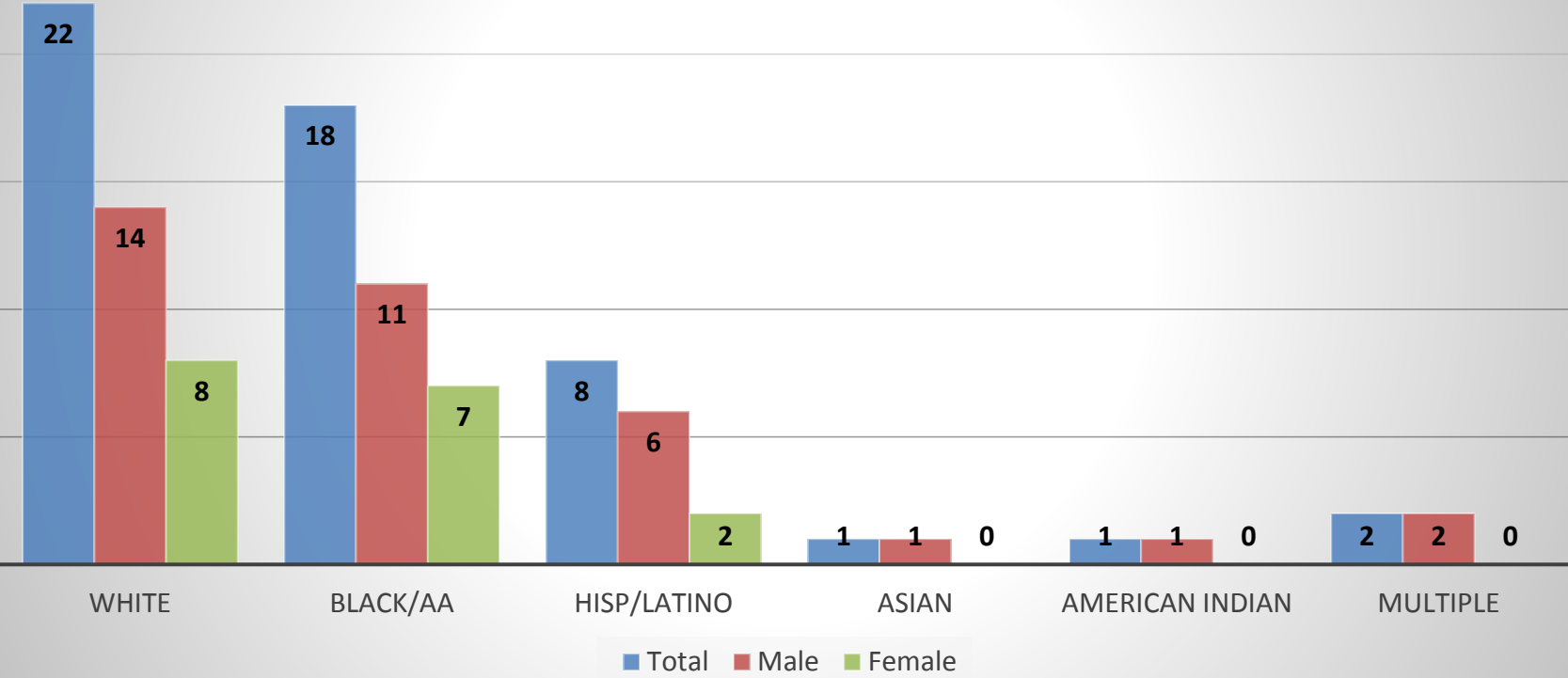
Hillside

Classified Students by Race/Ethnicity



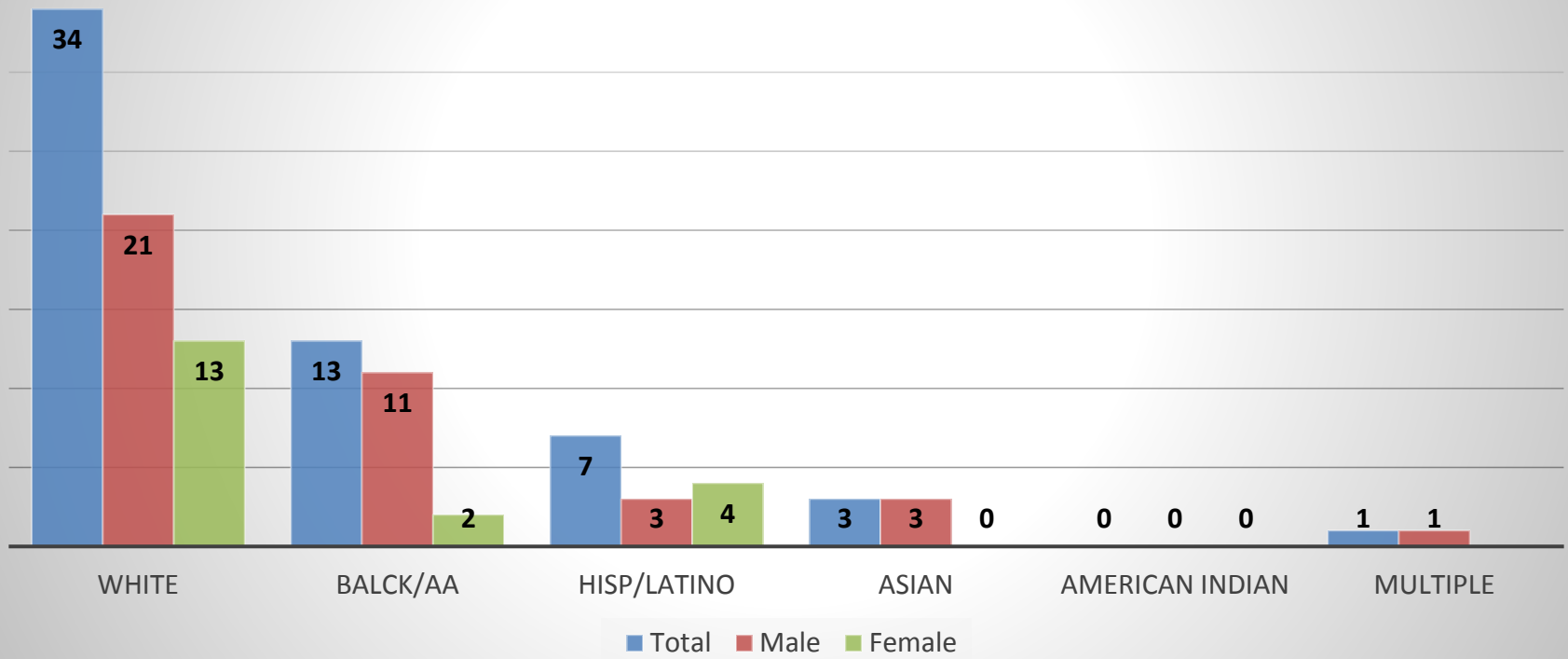
Nishuane

Classified Students by Race/Ethnicity



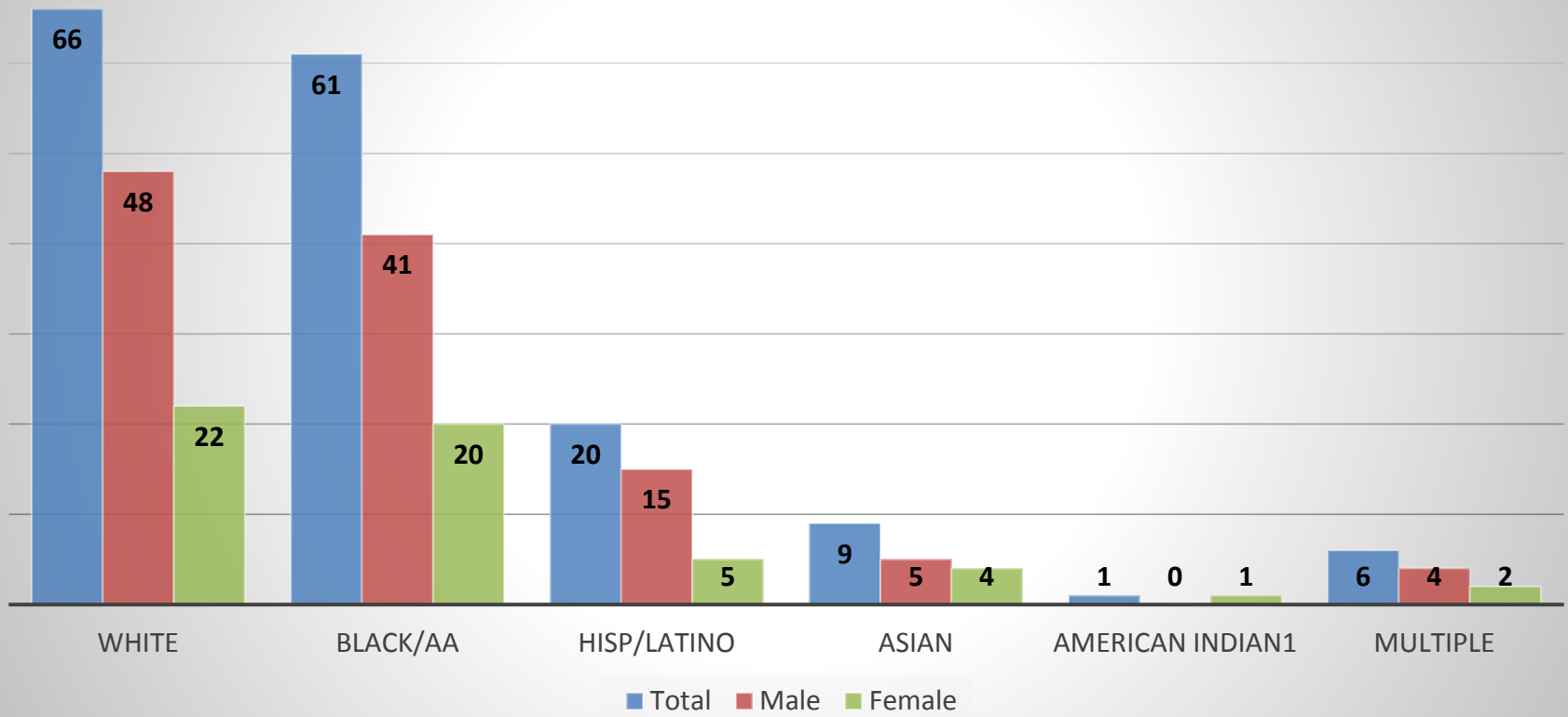
Northeast

Classified Students by Race/Ethnicity



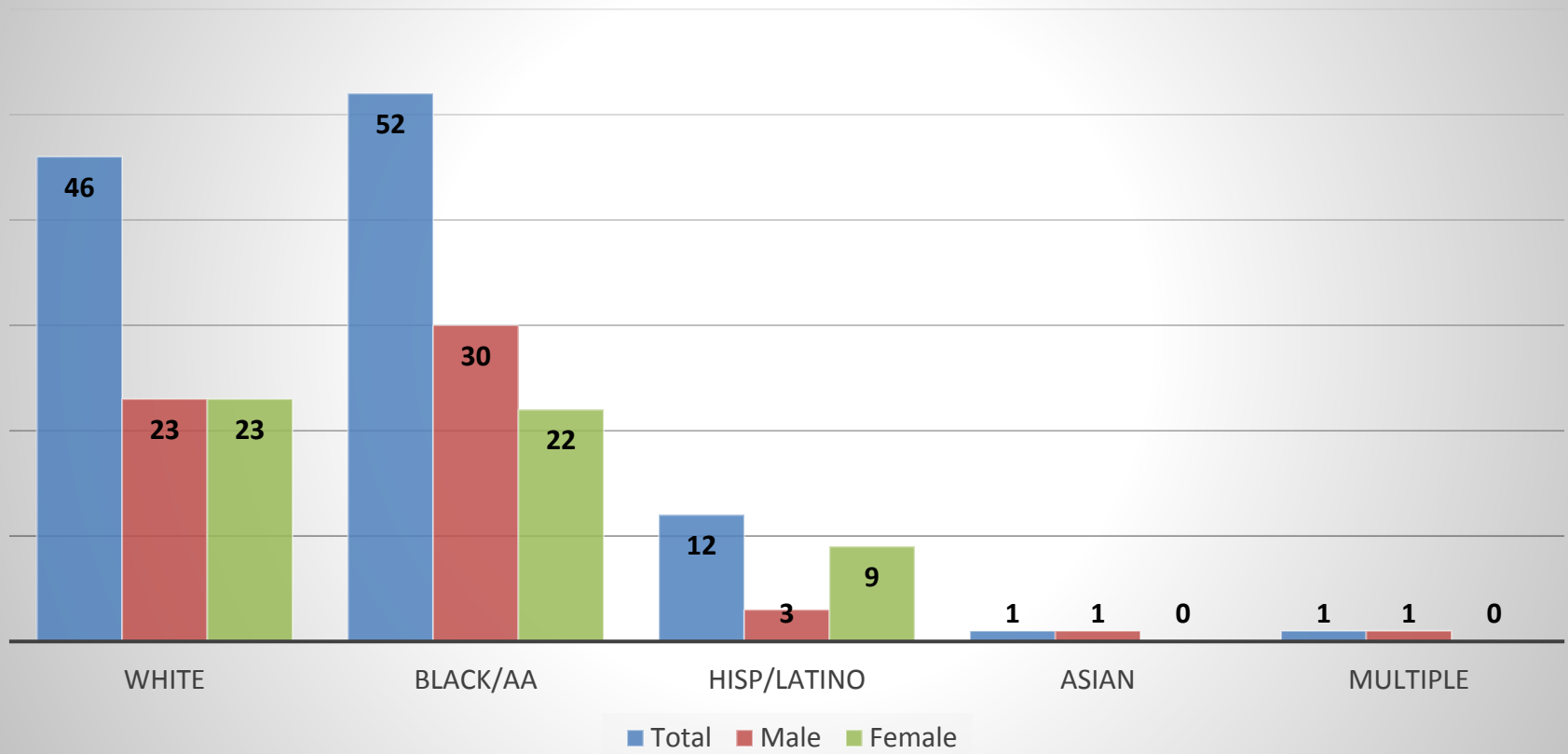
Buzz Aldrin

Classified Students by Race/Ethnicity



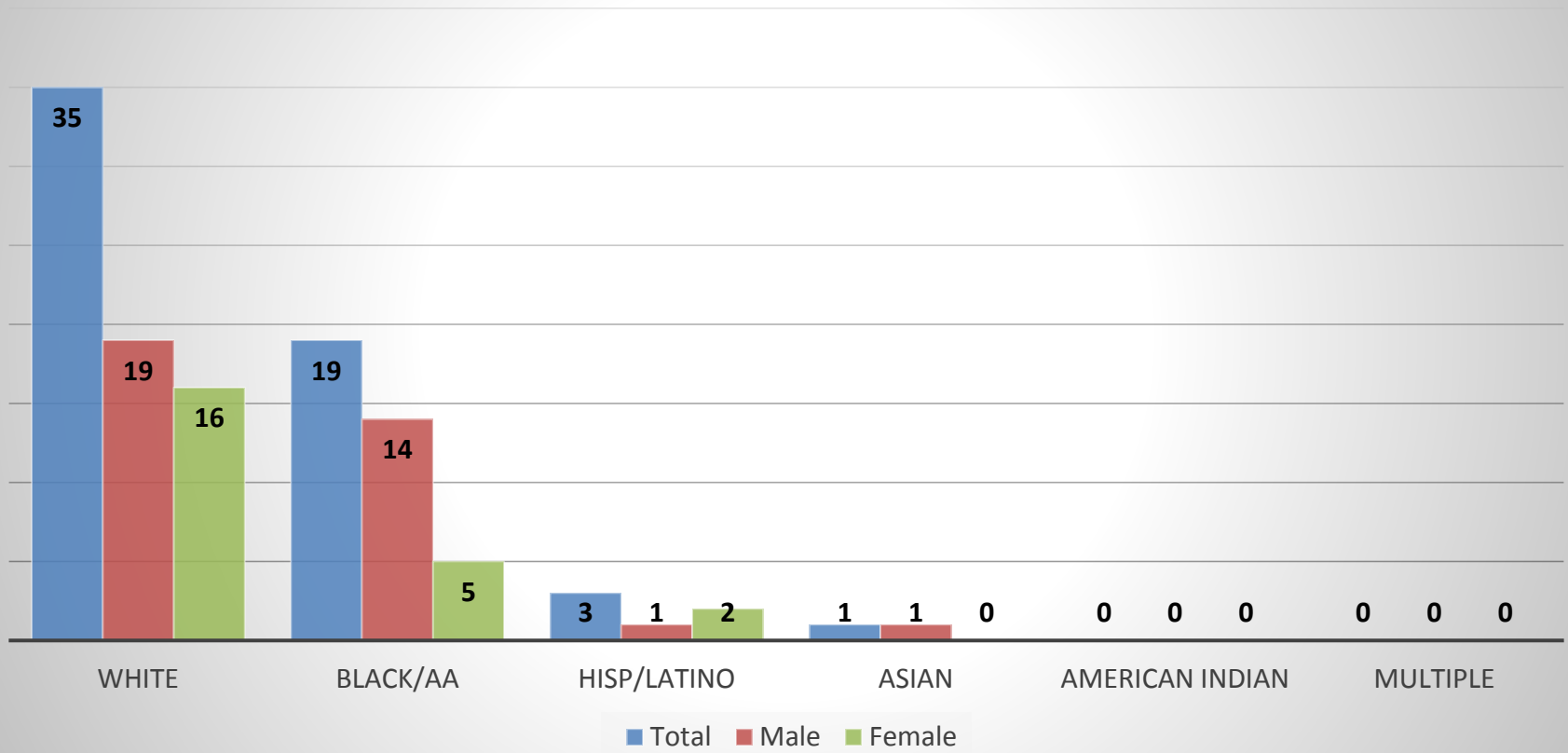
Glenfield

Classified Students by Race/Ethnicity



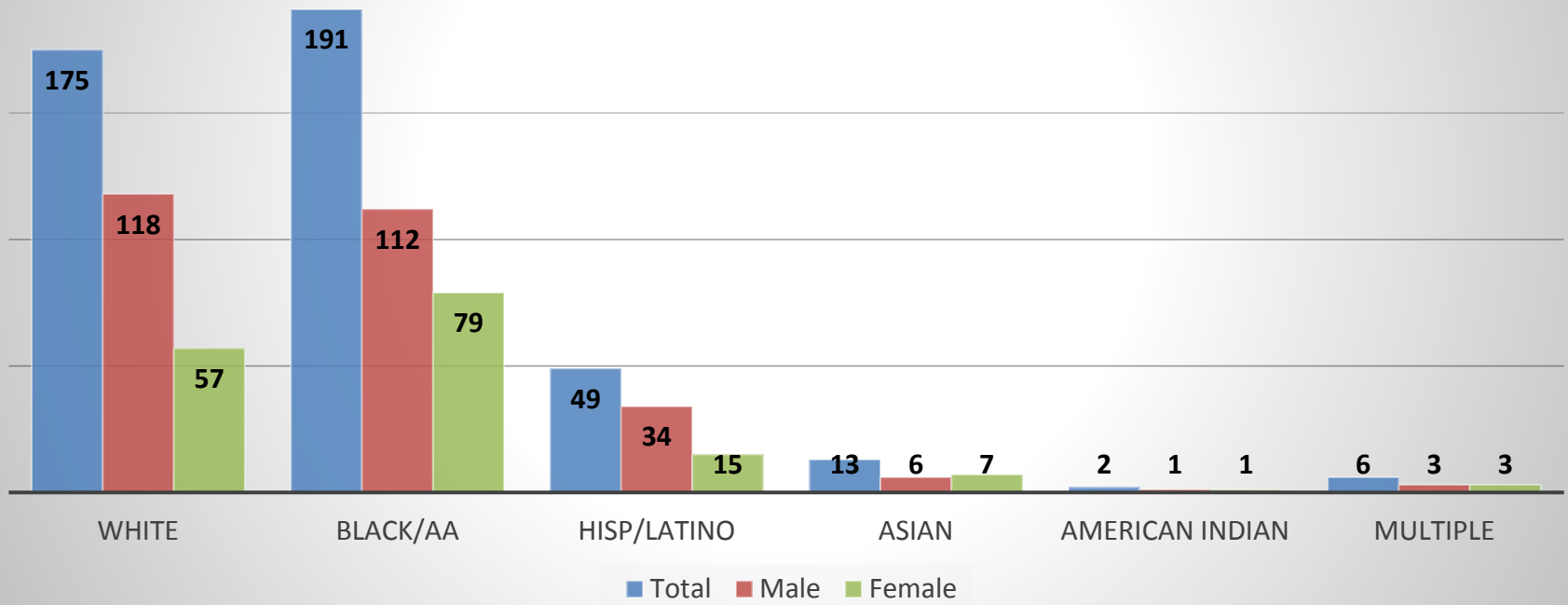
Renaissance

Classified Students by Race/Ethnicity



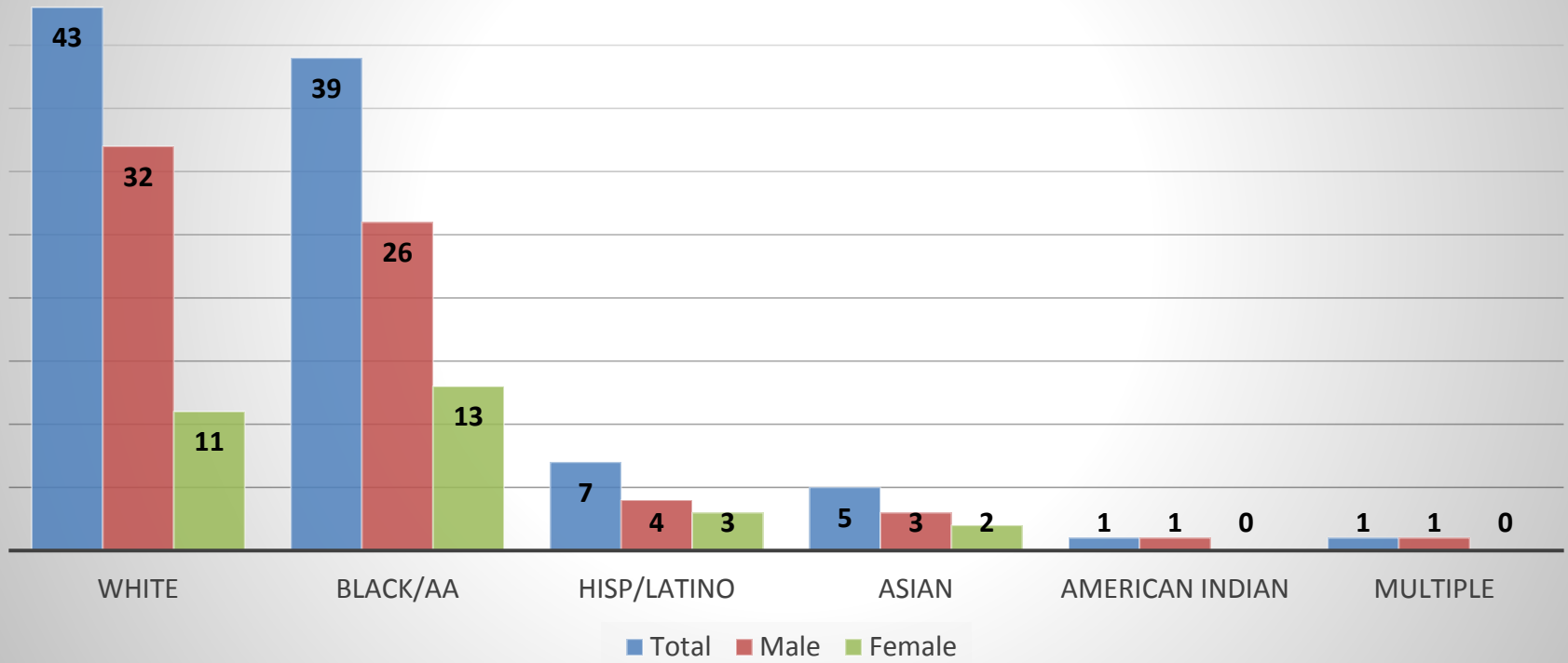
Montclair High School

Classified Students by Race/Ethnicity



Out-Of-District

Classified Students by Race/Ethnicity



Number of Students Classified by Title 6A Administrative Code

- *Auditory Impaired (AI) = 14*
- *Autistic (Aut) = 146*
- *Communication Impaired (CI) = 60*
- *Eligible for Speech Language Services (ESLS) = 49*
- *Emotionally Disturbed (ED) = 95*
- *Multiply Disabled (MD) = 136*
- *Other Health Impaired (OHI) = 423*
- *Pre-School Disabled (PSD) = 77*
- *Specific Learning Disability (SLD) = 310*
- *Visually Impaired (VI) = 1*
- *Total = 1311*
- *Declassified = 21*

Significant Statistical Changes

	January - March	April - May	May
SLD	293	296	310
OHI	408	413	423
MD	105	108	136
PSD	64	72	77
Autistic	143	145	146

Since August 2017 - 77 students with IEPs have moved into Montclair School District

Number of Evaluations from Outside Providers

- Outside evaluations are all evaluations that are not performed by District Child Study Team (CST)
- To date the District has provided 109 outside evaluations
- *Neurological = 49*
- *Psychiatric = 42*
- *Neuro-Psych = 4*
- *Central Auditory Processing = 9*
- *Speech Language = 2*
- *Psycho-Educational = 2*

Number of Students with Section 504 Plan

- Currently we have 362 students who have modifications and accommodations provided under Section 504
- *White = 234*
- *African American = 51*
- *Hispanic/Latino = 30*
- *Asian = 18*
- *American Indian = 2*
- *Multiple = 27*
- **Since August 2017 we have had a reduction of 37, Section 504 accommodation plans**

New Referrals

July 1, 2017 - May 30, 2018

- By Parent/Other = 156
- Early Intervention = 12
- Prior Intervention & Referral Services = 16
- Evaluations Warranted = 172
- Evaluations Not Warranted = 50
- Consent Initial Refused = 5
- Consent Initial Received = 142
- Determined Eligible = 139
- Total Referrals = 240

Initial Referrals by School

- *Bradford = 22*
- *Buzz Aldrin = 4*
- *Bullock = 21*
- *Edgemont = 9*
- *Hillside = 27*
- *DLC = 53*
- *MHS = 23*
- *Nishuane = 12*
- *Northeast = 18*
- *Renaissance = 7*
- *Watchung = 23*

Unilateral Placements

September 1, 2017

to

May 30, 2018

There have been 12 unilateral placements

IEPs Accessed by Critical Personnel

- Multiple sources of data: Genesis & IEP Direct
- Utilizing Genesis: Approximately 70% of critical personnel have viewed IEPs

Update

- For the 2018/19 School Year critical personnel will be provided 2 hours, minimally, on our opening PD day to review ALL Student IEPs through Genesis only

Montclair Evaluation Model

- Methods used for evaluation of CST and Related-Service performance are the Montclair Evaluation Rubrics
- Specialists have a rubric with set criteria for their discipline
- CST and Related-Service providers are evaluated by Director of Pupil Services, Supervisors and School-based Administrators

Evaluation of Outside Service Providers

The district employs outside vendors/consultants to provide a variety of services in specialty areas

- Consulting firms in Behavior, Related Services, Reading Intervention and Medical evaluations are accessed by the Director and Supervisors of Pupil Services for their effectiveness, timeliness, services rendered and reports

Monitoring Effectiveness of Interventions

Through the IEP process all interventions, accommodations and modifications are assessed for their effectiveness by the CST, Faculty and Parents

Adjustments are made utilizing a variety of assessment data

Professional Development

Proposed Professional Development 2018/19 School Year

- CST - IEP Direct - To enhance knowledge of all features and reports
- Special Educators - PLAAFP Writing – To provide balanced reporting of student progress
- In-Class-Support Model – Effective strategies to initiate a co-teach model

Phase II & III Next Steps

Phase II to be completed and presented on or about the first BOE Meeting in October 2018

Topics of discussion to include:

- Programs and Description including associated cost and personnel required
- Number of students in each program type by school and grade level
- Review of Compliance

Phase II Continued

- Reporting line of communication
- CST and Related-Service providers case management roles and responsibilities
- Settlement agreements, unilateral placement and Out-Of-District (OOD) update
- Cost of OOD placements and Settlement Agreements
- Survey sent out to parents, students and faculty

Phase III

Phase III to be completed and presented on or about the first BOE Meeting in January 2019

Topics of discussion to include:

- Personnel utilized to identify services warranted and provided
- Services provided under Section 504
- Independent Evaluations provided by parent
- Assessment of referral process
- Monitoring and analysis of OOD programs